POLICY ON RESIDENT JOB DESCRIPTION

Policy Statement

A description of the basic functions of a resident/fellow should be outlined for institutional understanding, clarification and agreement. The job generally encompasses progressive development of proficiency in six core competencies, which are tracked according to specialty-specific milestones. Specific elements of the position are detailed in this policy.

Who Needs to Know This Policy

All Accreditation Council for Graduate Medical Education (ACGME)-accredited residency and fellowship programs sponsored by the GW School of Medicine and Health Sciences (SMHS)

Policy Contact

Associate Dean for Graduate Medical Education, DIO

Who Approved This Policy

Graduate Medical Education Committee (GMEC)

History/Revision Dates

Approved: GME Committee, February 23, 1998
Reviewed: GME Committee, March 18, 2002
Reviewed, revised, and approved: GME Committee, February 23, 2004
Reviewed, revised and approved: GME Committee, October 20, 2014
Policy

1. The position of a resident entails provision of care commensurate with the resident’s level of advancement and competence, under the general supervision of an appropriately privileged member of the faculty. This includes, but is not limited to:

   a. participating in safe, effective and compassionate care in a professional manner;

   b. developing an understanding of ethical, socioeconomic and medical/legal issues that affect graduate medical education, as well as an understanding of how to apply cost-containment measures in the provision of patient care;

   c. participating in the education activities of the residency program and, as appropriate, participating in institutional orientation programs, education programs, continuous quality improvement teams and other activities involving the clinical staff;

   d. participating in institutional committees and councils to which the resident is appointed or invited;

   e. performing these duties in accordance with the established practices, procedures and policies of the institution and those of its programs, clinical departments and other institutions to which the resident is assigned, including, among others, bylaws and rules and regulations of the medical staff and standard practice policies, state licensure requirements and occupational health and safety requirements.

2. Resident supervision is monitored by the Graduate Medical Education Committee through the Program Assessment Review and Reporting (PARR) Committee, which includes a review of each program’s Annual Program Evaluation (APE) and program policies for resident appointment, supervision, evaluation, and promotion. Documentation of the PARR Committee’s findings are formally disseminated to the Medical Staff Executive Committee of The George Washington University Hospital in an annual report.

3. Resident participation in educational activities at the program level is monitored by the program director to ensure compliance with ACGME requirements. Residents are required to sign in when attending institutional activities and attendance is recorded on the evaluation software system maintained by the GME Office.

4. As the position of a resident involves a combination of supervised, progressively more complex and independent patient evaluation along with management functions and formal educational activities, the competence of the resident is evaluated on a
regular basis. Each residency program maintains a confidential record of these individual evaluations.

5. As a minimum, each resident must meet the qualifications for resident eligibility as outlined in the ACGME Institutional and Program Requirements.